

Referral / Outcomes / Feedback Star

Referred by:

Star filled in by:

Date:

Assertiveness

Able to be boundaried & assertive, without getting aggressive or upset

Engagement (Confidence as a Learner)

Enthusiastically takes on new challenges, pushes limits whilst also taking care of own confidence

gaining confidence, with less support

> trying to learn

> > wants to

communicate

blocks teacher

> refuses / drops out

> > none

poor planning /

doesn't

think

needs less support

trying to be assertive without aggression

recognises problem

ineffectual aggressive

> overly blames

non

starter

others or

gives up

easily

contact

thinking about it

noticing

needs of

others

gets distracted,

needs

support

taking some responsibilities

responding

appropriately

sometimes

needs less

support

confident Taking full responsibility

getting

SCORING

3

2

0

Independence (needs little/ no support)

gaining confidence,

less support

trying,

needs

support

wants to

make a change

STUCK

Focus &

Perseverance

Works towards goals

despite setbacks

for own thoughts, emotions and actions. Allowing others to make their own choices.

Taking

Responsibility

Communication & Language

getting confident Two way, respectful, assertive communcations. Has language to talk about thinking and emotions

unrealistic basis trying, with support

gaining confidence, less support

listening well

& trying to

be clear

Realistic Analysis

Stops to think before acting, makes a realistic assessment of situations and plans accordingly

& Planning

STUCK

situation

heartless OR shut

impulsive/ down anxious wants to make

wants to make a change

trying strategies, needs support

gaining confidence, less support

Calmness

Has the habit of calmness and knows how to create it, even in difficult situations

Relating to Others / Empathy

Sees the needs of others, offers care and support, feels closely connected